Objectives for the Leadership Course
What we would like to do in the Leadership Course

Strengthen our leadership and pragmatic support to FBLS promotion

Keep learning: understanding of flood based livelihoods systems
  - Beyond spate irrigation
  - New developments

Understanding of the current FBLS program

Strengthen our network
  • 10 countries
The challenge, our mandate

- > 30 million ha under flood based livelihood systems
- Sometimes: areas of poverty and low resilience
- Often: areas of high potential and conflict
- Centres of ecosystem services
Flood-plain agriculture - recession
Spate Irrigation Methods
Harvesting floodwater from roads
Link to resilience
Spate systems are Depositories of local biodiversity - Natural species of vegetation are often of considerable value and may provide additional source of income to local communities.
Africa to Asia and Back: What we are aiming at:

Organization

• Flood-based Livelihoods Network Foundation
• Strong country networks (canvas model)
• Work on farmers network
• Young cadre (interns)
• Integrate in University Education

Put Flood Based Livelihoods Systems on the map

• Guidelines
• Promotion
What we are aiming at:

Solution oriented research that makes difference – such as:

- Sudan Gash: reinventing the Gash system in field water management
- Pakistan: adjusting water distribution
- Horn of Africa: flood water for pastoralist drought areas
- Horn of Africa: controlling or using prosopis juliflora
- Myanmar: best options for flood plains
- Yemen: preserving spate systems in time of war

Focus on implementation

Connecting with large programs
Leadership course

• Inform on new developments and opportunities
  • 1 Bn Ponds Initiative
  • Using roads for flood based farming
  • Managing micro-climate

• Work on common outcomes
  • Inputs to Guidelines and Practical Notes

• Update our planning
  • Farmer network plans and communication
  • Canvas Business Plan
  • Research Plans

• Develop leadership in all of us

• Inspire one another
Understanding of the FBLS program

• Strengthening the network
  • Farmers network
  • Independent country chapters

• Solution-oriented research
  • Theme 1: Governance, conflict management and water distribution
  • Theme 2: Soil moisture conservation and smart water management (incl micro climate)
  • Theme 3: Tools and technology

• Capacity building
  • Guidelines and practical notes
  • Training events
  • Support to BSc and MSc course

• Support implementation of large programs
Farmers network

• Important part of our
  • Partners
  • Outcome Streams
  • Value proposition
Farmers network

• Horizontal learning
  Exchange (source and receptable) of information
  Delivery mechanism

• Joint activities

• Self evolving institution
## Horizontal learning: an overview

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<th>Method</th>
<th>Examples</th>
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<td>Exchange visits, Farmer Learning Centres</td>
<td>Video capture and sharing</td>
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<tr>
<td>Existing — discovering the good practice</td>
<td>Awards</td>
<td>Melas and fair</td>
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<td>Newly developed — of new practice</td>
<td>Participatory Action and Learning</td>
<td>Community coaching</td>
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<td>Controlled</td>
<td>Free exchange</td>
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Create peer network

• Create peer effects – bring together representatives of several areas in subbasin in festival mode

• So that they start to:
  • Share experiences
  • Identify common issues
  • Experience mild competition (why are others doing better than we)
Self evolving network
Build on internship program of last 4 weeks

• Work on Communication Products
  • Country video presentation (Camtasia)
  • Blogs (Power training)
  • The Water Channel Theme

• Work on Knowledge Products
  • Practical Notes
  • Guidelines on Flood Based Farming Systems (content)

• Work on Strategy for the Country
  • Work on Canvas Business Model
  • Work on Communication and Farmer Network Plan
Skills

Skills
• Leadership
• Time Management and Work Planning
• Communication
• Program Management
• Proposal writing
• Research facilitation

Aim to use these skills for personal and common well-being
Internship

• Personal development
  • Leadership
  • Voluntary work

• Skills
  • Communication
  • Practical research
  • Proposal writing
Internship

• Technical background, a.o.
  • Flood based livelihoods
  • Soil management
  • Intensive landscape management (3R)
  • Use of drones

• Approaches
  • Inclusiveness
  • Gender
  • People with disability
Methods and principles in the internship program

“Learning and doing”

• Lectures and guidance
• Self work and group work
• Visits and presentation
• Inspirational events
# Leadership Course combining on the Internship

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